

Dr. A.T. Leatherbarrow Primary School



Our Vision: Our School community will be encouraged and supported to be the best we can be!

Our Mission: We will work in partnership with families and the community to provide quality education in a positive learning environment.



Kind Safe Responsible Respectful

Kindergarten Transition Day



There is no school for our current kindergarten class on Friday, May 27.

Instead, our next year's kindergarten students will come to school for Transition Day on May 27 in two groups: the first group from 9:00 am-11:30 am and the second group from 11:45 am-2:30 pm. This is a wonderful opportunity for our future K students to see the classroom, experience school routines, and interact with a teacher and future classmates. They will also go for a short bus ride on School Street. Parents will meet in the gym to learn more about helping their children transition to school.

Grade 2 Provincial Literacy Assessment

The Grade 2 Provincial Literacy Assessment supports the Department's educational commitment that students are able to read well by the end of Grade 2.

The assessment is in two parts this year—a reading comprehension component and a reading record assessing your child's independent reading level.

The dates for these assessments are **May 24-31**. Please ensure your children are here, rested, and ready to read on these days!

If you have volunteered in any way this year at D.A.T.L., you are invited to our

Volunteer Tea!

Thursday, June 9, at 12:00 pm
D.A.T.L. Gym
Please R.S.V.P. at 832-6022 by June 2



Art From the Heart

On Thursday, June 2, from 5 to 7 pm, our students will be displaying their wonderful paintings in our classrooms for our Art from the Heart art show. Book this in your calendar now because you won't want to miss it!



122 School Street
Hampton, NB E5N 6B2

832-6022 (Office)
stephanie.worth@nbed.nb.ca

832-6162 (Safe Arrival)
1-855-535-7669 (SNOW)

[HTTP://WWW.ASD-S.NBED.NB.CA](http://www.asd-s.nbed.nb.ca)
(District Website)

<http://web1.nbed.nb.ca/sites/ASD-S/1940/pages/default.aspx>
(School Website)

Attendance Matters



Attendance Matters... because being present and on time has a positive impact on all learning. It starts in the early years.

Attendance Matters... because when students are absent or late from school it affects the whole classroom.

Attendance Matters... because when your child is present they can make a difference to their school community

Does the occasional day away from school really affect my child's education?

Yes, being in school every day is extremely important both academically and socially. When you miss a day you scramble to get "caught-up" and a piece of the puzzle is missing. Socially, being in school every day helps to form habits that impact on your child's future, i.e., the child who attends school every day is more likely as an adult, to be at work every day. Every day at school makes a difference.

Jump Rope for Heart

During the week of May 17, all DATL students will join H.E.S. in the Jump Rope for Heart campaign by joining a buddy class and enjoying many fun jump rope activities. Mrs. Flynn is **looking for volunteers** to assist for about 40 minutes with your child's class. A schedule will be finalized soon and sent home with your son or daughter. Be heart-healthy by staying active!



Library News

Thank you to all who volunteered in our library this year. Your assistance has been greatly appreciated!

- The last week for borrowing books from the library will be on **May 16th–20th**.
- We ask that all books be returned the week **May 30th –June 3rd**.
- The librarians will continue to help in our library during the week of the **6th**, at their regularly scheduled times, to repair and re-shelve all books for the summer.



All Grade 2 Parents

are invited to
*Hampton Elementary School's
Parent Information
Meeting*

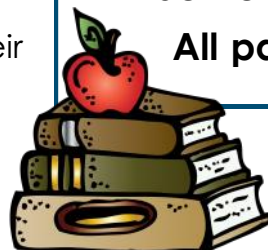
Monday, May 30,
2015

7:00 pm

H.E.S. Gymnasium

PSSC Meeting

**The May meeting
will be held on May 4th at 6:30 pm
All parents are welcome!**



Donation from the Rotary Club



All Grade 2 students have received a helmet from the Hampton Rotary Club. We appreciate the service work of our local Rotary Club and their interest in the safety of our students. THANK YOU!!



Denim Day

Tuesday, May 10 is **National Denim Day** in support of cancer research. The staff of D.A.T.L. will be participating and donating to the Cure Foundation.



Mad Science Summer Camp- August 2-5 -

[Operation Exploration](#) (Hampton United Church, 24 Robb Court, Hampton) -

Go to madscience.org/Maritimes and fill out registration form, then send it to: madsciencesaintjohn@gmail.com

SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

Stuttering or Dysfluency

Stuttering, or "dysfluency," is a communication difficulty in which the flow of speech is broken by repetitions (li-li-like this), prolongations (lllllike this), or abnormal stoppages (no sound) of sounds and syllables. There may also be unusual facial and body movements associated with the effort to speak.

The onset of stuttering is typically during the period of intense speech and language development as the child is progressing from 2-word utterances to the use of complex sentences, generally between the ages of 2-5 but sometimes as early as 18 months. About 5% of all children go through a period of stuttering that lasts six months or more. For longer-term dysfluency, ask your doctor for a referral to a speech therapist.

Normal Nonfluency

In the preschool years and kindergarten, young children may repeat s-s-sounds or syl-syl-syllables or words like-like-like this in their haste to express their thoughts and needs. As the child's language skills improve, these nonfluencies often disappear. Here are some suggestions for handling nonfluent speech:

- Slow your own speech down, and this will slow down your child's speech.
- Give your child lots of time to finish what he or she is saying—try not to interrupt or finish sentences.
- Reduce the number of questions you ask your child—rather, simply comment on what he or she has said.
- Use facial expressions, body language, and responses that convey you are listening to the content of the message and not how your child is talking.

